



THE CONSORTIUM  
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HESSE  
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**ATL Grades**

Dear parent / carer

As you will be aware, each year we will send you a report on the academic progress of your child after which usually follows a Progress Evening, where you can discuss this report in person with your child's subject teachers.

The dates of the reports and subsequent progress evenings are shared below:

Year Group	Academic Report Published	Progress Evening (3:30-6:30pm)
7	Spring Progress Report – w/c 2 Feb End of Year 7 Report – w/c 29 June	Thurs 5 Feb
8	Autumn Progress Report – w/c 19 Jan End of Year 8 Report – w/c 6 July	Thurs 22 Jan
9	Spring Progress Report – w/c 2 March End of Year 9 Report (Core Subjects)– w/c 13 July	Thurs 5 March
10	Spring Progress Report – w/c 23 March Year 10 Mock Exam Report – w/c 13 July	Thurs 26 March
11	Autumn Progress Report – w/c 1 Dec Spring Progress Report – w/c 9 March	Thurs 12 March

We would like to highlight a change in the process of awarding attitude to learning grades (ATL). Previously we have awarded 3 separate grades covering, behaviour, engagement and homework. To move us in line with the rest of our partner schools in the Consortium Academy Trust we will now only award a single ATL grade. This will cover the behaviour and engagement within lessons of students. We have also redefined the criteria for these grades, to ensure they more accurately capture the behaviours and attitude that we would expect from students at Hessle High School.

**ATL Grade 1** – this will now reflect performance which is of an exceptional standard, a student who demonstrates high levels of engagement, a real pride in producing high quality work and a love for learning within a subject whilst displaying exemplary behaviour.

**ATL Grade 2** – this will be awarded for students who demonstrate consistently good performance and good behaviour. They will complete all work to a good standard, have a positive attitude to their studies and be respectful of both staff and students within lessons.

**ATL Grade 3** – a cause for concern with some room for improvements. The most common reason for an ATL grade 3 being awarded will be that a class teacher has evidence to show that a student is not demonstrating their full potential in the work completed in class, and that more effort could

be given within lessons. This may be reflected in behaviours that can at times disrupt the learning of others and/or be seen in a student that needs reminding to stay on task and does not take pride in completing work within lessons.

ATL Grade 4 – a significant cause for concern and regularly disrupts the learning environment for both staff and students. This will also be displayed in a lack of work completed and negative attitudes towards studies.

We hope that this clarifies the awarding of these grades, which you will see when you receive the reports throughout the academic year. As the majority of reports are issued and then followed by progress evenings, we urge you to attend these events so that you can gain further clarity and explanations from staff as to the reasons for awarding these grades.

If you have any further questions about the process, please do not hesitate to contact us.

Yours faithfully

A handwritten signature in dark ink, appearing to read 'Daniel Willson', followed by a long horizontal flourish.

Mr D Willson  
Assistant Headteacher - Standards