

## Subject: SPANISH

	Half Term 1 - (7- 14 lessons)	Half Term 2 - (7 - 14 lessons)	Half Term 3 - (7 - 14 lessons)	Half Term 4 - (6 - 12 lessons)	Half Term (5 - 10 lessons)	Half Term 6 - (7 - 14 lessons)
8	<p><b>Home &amp; neighbourhood (MEXICO) - 14 lessons</b> Is living in Mexico the same as living in England? <b>Grammar focus: Adverbs</b> City - type, places in town (revisit names and greetings) Homelessness in Mexico Where you go Directions/locations Where you went (simple preterite fui/fue)</p>	<p><b>Home &amp; Neighbourhood (MEXICO) - 6 lessons</b> Is living in Mexico the same as living in England? <b>Grammar focus: Adverbs</b> Where you went (simple preterite fui/fue) Weekend plans (conditional) <b>What progress am I making? (4 lessons)</b> <b>Assessment lessons</b> covering the 4 skills (listening, speaking, reading, writing) covering content since September <b>School (SPAIN) - 4 lessons</b> <b>Do Spanish children learn English like we learn Spanish?</b> <b>Grammar focus: Quantifiers</b> Subjects Timetables (revisit time and routine)</p>	<p><b>School (SPAIN) - 18 lessons</b> <b>Do Spanish children learn English like we learn Spanish?</b> <b>Grammar focus: Quantifiers</b> Facilities Clubs (revisit hobbies and sport) Future plans (revisit conditional and introduce simple future voy a + infinitives)</p>	<p><b>What progress am I making? (6 lessons)</b> <b>Assessment lessons</b> covering the 4 skills (listening, speaking, reading, writing) covering content since September <b>Holidays (CUBA) - 6 lessons</b> <b>What is there to do on holiday in Cuba?</b> <b>Grammar focus: Time expressions</b>  Travel - countries and nationalities Transport - types/ transactional role plays Accommodation - different types/ transactional role plays Activities - revisit hobbies and sport</p>	<p><b>Holidays (CUBA) - 10 lessons</b> <b>What is there to do on holiday in Cuba?</b> <b>Grammar focus: Time expressions</b>  Activities - revisit hobbies and sports Past holidays - revisit preterite so far (add visitar/quedarse/jugar al/hacer) Dream holiday - revisit simple future and conditional</p>	<p><b>Holidays (CUBA) - 4 lessons</b> <b>What is there to do on holiday in Cuba?</b> <b>Grammar focus: Time expressions</b>  Activities - revisit hobbies and sports Past holidays - revisit preterite so far (add visitar/quedarse/jugar al/hacer) Dream holiday - revisit simple future and conditional <b>End of year exams - 6 lessons/4 skills</b> (listening, speaking, reading and writing &amp; feedback)  8 lessons during the year to account for drop down days, folder lessons, speaking exam lessons and preparation for assessments.</p>
	<p><b>Skill development</b> Phonics - key to listening and speaking; present tense of VIVIR; ESTAR vs SER; possessive adjectives; listening strategies; language patterns</p>	<p>Preterite tense of IR/SER; connectives to develop sentences; conditional tense with opinions and infinitives ; general and plural adjectival agreements; numbers</p>	<p>Present tense of HABER; JUGAR, PRACTICAR, HACER; conditional tense consolidation with opinions and infinitives; simple future using IR + A + infinitives; assessments in receptive and productive skills</p>	<p>Error correction and improvement; question words/ forming questions from statements; Present tense verbs ; role plays</p>	<p>Gender and plural adjectival agreements; question words; present tense DOLER; present tense of IR (with a/en/con/por) and QUEDARSE; present tense of JUGAR, PRACTICAR, HACER</p>	<p>Present tense of JUGAR, PRACTICAR, HACER; Preterite tense of IR, SER, VISITAR, QUEDARSE; simple future and conditional tense; assessments in receptive and productive skills</p>
	<p><b>Assessment; ongoing retrieval each lesson and formative assessment in class</b></p>	<p>End of topic assessment (4 skills) Purple zone tasks</p>	<p>Purple zone tasks</p>	<p>End of topic assessment (4 skills) Purple zone tasks</p>	<p>Purple zone tasks</p>	<p>End of year Assessment (4 skills) Purple zone tasks</p>
	<p><b>Half Term 1 - (7 - 14lessons)</b></p>	<p><b>Half Term 2 - (7 - 14lessons )</b></p>	<p><b>Half Term 3 - (7 - 14lessons )</b></p>	<p><b>Half Term 4 - (6 - 12 lessons)</b></p>	<p><b>Half Term 5 - (5-10 lessons)</b></p>	<p><b>Half Term 6 - (7 - 14 lessons)</b></p>
10	<p><b>(7 weeks - 17 lessons)</b> <b>Lesson admin and phonics recap - intro to year10 (1 lesson)</b>  <b>Health (16 lessons)</b> Mastery of food vocab and what you eat normally; healthy vs unhealthy diet; Diet advice; Smoking, drinking alcohol, drugs; the affects; why people do and why you shouldn't;</p>	<p><b>(7 weeks - 17 lessons)</b>  <b>Health (6 lessons)</b> statistics for Francophone countries; body parts; illnesses  <b>Assessment lessons (3 lessons)</b> covering the 3 skills (listening, reading, writing)</p>	<p><b>(7 weeks - 17 lessons)</b>  <b>Future relationships (8 lessons)</b> Views on marriage; if you want to get married or not; views on having children and if you want to or not; current partner; future partner</p>	<p><b>(6 weeks - 14 lessons)</b>  <b>Holidays (14 lessons)</b> Where you normally go (when, how, with whom etc); awareness of the tourism industry in Spain and what Spaniards themselves do; opinions on holidays; what you do on holidays;</p>	<p><b>(5 weeks - 12 lessons)</b> <b>Holidays (11 lessons)</b> Past holiday (as before but in past tense); ideal holiday (conditional tense); festivals and customs (La Tomatina, Bull running) -understanding their importance and describing one; saying which you would like to visit.</p>	<p><b>(7 weeks - 17 lessons)</b>  <b>House &amp; home (10 lessons)</b> Town recap – shops Directions/locations What do you in town recap Where you went/ what you did in town</p>

		<b>Future relationships (8 lessons)</b> Views on marriage; if you want to get married or not; views on having children and if you want to or not; current partner; future partner	<b>Holidays (9 lessons)</b> Where you normally go (when, how, with whom etc); awareness of the tourism industry in France and what French people themselves do; opinions on holidays; what you do on holidays;		<b>House &amp; home (5 lessons)</b> Town recap – shops Directions/locations What do you in town recap	Rooms in a house -Description of bedroom, including furniture and positions Daily routine and chores at home (recap time) Dream home - conditional tense  <b>End of year exam - (3 lessons) (3 skills) - listening/reading/writing</b>  <b>Speaking - (2 lessons)</b> <b>1 lesson feedback and improvements</b>
	<b>Skill development</b> Phonics - key to listening and speaking; present tense verbs COMER/BEER/TOMAR/SER; extended opinions;preterite tense of food using COMER/BEER/TOMAR/SER	Present tense verbs (regular and irregular) JUGAR/HACER/PRACTICAR; extended time frames; preterite tense verbs (regular and irregular) JUGAR/HACER/PRACTICAR; conditional tense; expressing want/desire;	Modal verbs mastery; present tense verbs in different subjects; extended range of topic specific verbs; plurals mastery; reflexive verbs; modal verbs; negatives	Simple and complex future; conditional tense mastery; for and against language	Tenses mastery - present, preterite; conditional; wide range of verbs; cultural awareness of the tourism industry	Tenses mastery continued - preterite and conditional; cultural awareness of festivals and their importance
	<b>Assessment; ongoing retrieval each lesson and formative assessment in class</b> <b>Exampro homework</b>	End of topic assessment (4 skills) Purple zone tasks Exampro homework	Purple zone tasks Exampro homework	End of topic assessment (4 skills) Purple zone tasks Exampro homework	Purple zone tasks Exampro homework	End of year Assessment (4 skills) Purple zone tasks Exampro homework

	<b>Half Term 1 - (7 - 28lessons)</b>	<b>Half Term 2 - (7 - 28lessons )</b>	<b>Half Term 3 - (7 - 24lessons )</b>	<b>Half Term 4 - (6 - 24 lessons)</b>	<b>Half Term 5 - 28 lessons)</b>	<b>Half Term 6 - (7 - 24 lessons)</b>
12	<b>Lesson admin and summer work checking/ folder set up</b>  <b>Teacher 1</b> <b>Unit 1 – Los valores tradicionales y modernos</b>  1.1 Los cambios en la familia 1.2 Actitudes hacia el matrimonio y el divorcio  <b>Teacher 2</b> <b>Unit 2 – El ciberespacio</b>  2.1 La influencia de Internet 2.2 Los móviles inteligentes en nuestra sociedad	<b>Teacher 1</b> 1.3 La influencia de la iglesia católica  <b>Unit 3 – La igualdad de los sexos</b>  3.1 La mujer en el mercado laboral <b>Teacher 2</b> 2.3 Las redes sociales: beneficios y peligros  <b>Unit 4 – La influencia de los ídolos</b>  4.1 Cantantes y músicos	<b>Teacher 1</b> 3.2 El machismo y el feminismo 3.3 Los derechos de los gays y las personas transgénero  <b>Teacher 2</b> 4.2 Estrellas de televisión y cine 4.3 Modelos	<b>Teacher 1</b> <b>Unit 5 – La identidad regional de España</b>  5.1 Tradiciones y costumbres  5.2 La gastronomía  <b>Teacher 2</b> <b>Unit 6 – El patrimonio cultural</b>  6.1 Sitios históricos y civilizaciones prehistóricas 6.2 Arte y arquitectura	<b>Teacher 1 Revision of skills</b> 5.3 Las lenguas  Exam Skills  <b>Teacher 2</b> 6.3 El patrimonio musical y su diversidad <b>Film: Volver, essay writing</b>	<b>Teacher 1 IRP (oral prep)</b>  <b>Teacher 2 Film: Volver, essay writing</b>

<b>Skill development</b> <b>Continuous tenses, preterite, comparatives, superlatives, accents, ser/estar</b>	Imperfect and preterite together, future and conditional, exam technique, nouns and verbs, idiomatic expressions, Indefinite articles and pronouns, indirect object pronouns, connectives, translation,	perfect and pluperfect tense, passive voice, future perfect, conditional perfect, direct object pronouns, checking your written work	Present subjunctive, listening, verbs of emotion, using the internet, perfect tense in the subjunctive, demonstrative and possessive adjectives, comprehension tasks	Numeral, gap fill, exam techniques (listening, reading, summary, translation), imperatives, irregular endings, nouns ending in -ma	Stimulus card, speaking, questions, developing answer both oral and written – consolidation of grammar from the year in essays, essay structures	
<b>Assessment; ongoing retrieval each lesson and formative assessment in class</b> <b>Weekly homework from each teacher, such as exampro or eboost</b>	Ongoing formative and summative assessments	Mock exams Ongoing formative and summative assessments	Ongoing formative and summative assessments	Ongoing formative and summative assessments	Mock exams to include oral exam Ongoing formative and summative assessments	

## Subject: FRENCH

	Half Term 1 - (7 – 16 lessons)	Half Term 2 - (7 - 14lessons )	Half Term 3 - (7 - 14lessons )	Half Term 4 - (6 - 12 lessons)	Half Term 5 - (5-10 lessons)	Half Term 6 - (7 - 14 lessons)
7	<p><b><u>My place in the world</u></b> Why is language important to me anyway? (5 lessons) Should we all speak one language? Where does language come from? What makes the Hull accent so unique and what other languages make Hull, Hull? How can languages shape my future? How can French help me?</p> <p><b><u>Sports and hobbies (11 lessons) - CANADA</u></b></p>	<p><b><u>Sports and hobbies (13 lessons) - CANADA</u></b> What leisure activities are popular in Canada? <b>Grammar focus: Opinions with reasons</b></p> <p>Hobbies and opinions Weather and what you do when -frequency of activities Arranging to go out + greetings + time</p> <p><b><u>How do other countries celebrate Christmas? Noël en France (1 lesson)</u></b></p>	<p><b><u>All about me (14 lessons) - SWITZERLAND</u></b> What are families like in Switzerland? <b>Grammar focus: Negatives/qualifiers</b></p> <p>Pets and colours with conditional tense Family - age and birthday - mastery of name and numbers Countries and nationalities (je suis/je suis de/je parle)</p>	<p><b><u>What progress am I making? (4 lessons)</u></b> Assessment lessons covering the 4 skills (listening, speaking, reading, writing) covering content since September</p> <p><b><u>All about me (7 lessons) - SWITZERLAND</u></b> What are families like in Switzerland? <b>Grammar focus: Negatives/qualifiers</b> Countries and nationalities (je suis/je suis de/je parle)</p>	<p><b><u>House and home (10 lessons) - NORTH AFRICA</u></b> What's it like living in North Africa? <b>Grammar focus: Variety of persons</b></p> <p>Where you live (mastery of name and personal info) Type of housing House description Description of bedroom, including furniture and positions</p>	<p><b><u>House and home (10 lessons) - NORTH AFRICA</u></b> What's it like living in North Africa? <b>Grammar focus: Variety of persons</b> Rooms in a house (consolidation of numbers) Description of bedroom, including furniture and prepositions</p>

	<p><b>What leisure activities are popular in Canada?</b> <b>Grammar focus: Opinions with reasons</b></p> <p><b>Phonics - inbuilt to topic</b> Talking about sports and leisure activities - introduce numbers and names</p> <p>Hobbies and opinions</p>	Cultural awareness of Christmas in Francophone countries		<p>Physical descriptions Personality descriptions</p> <p>Feedback &amp; improvement lesson from assessment <b>(1 lesson)</b></p>		<b>End of year exams - (5 lessons)</b> 4 skills (listening, speaking, reading and writing & feedback)
	<p><b>Skill development</b> Phonics - key to listening and speaking; present tense of opinion expressions; present tense of FAIRE/JOUER/ALLER; possessive adjectives; listening strategies; language patterns</p>	Expressing and justifying opinions; adjectives; reusing vocabulary in different context; asking questions	Introduction to the conditional tense JE VOUDRAIS/J'AIMERAIS + infinitive, 'in' + countries/cities; EN/ AU/ AUX/ À; possessive pronouns	Using ETRE in present tense for different subjects; adjectival agreements; error correction and improvement	Using conjunctions to extend sentences; research skills; comparatives PLUS/MOINS; HABITER; revisiting possessives	ETRE; revisiting colours; using definite articles; prepositions of place; revisiting numbers; using conditional tense and creative writing; translation; using infinitives
	<p><b>Assessment; ongoing retrieval each lesson and formative assessment in class</b></p>	End of topic assessment (4 skills) Purple zone tasks	Purple zone tasks	End of topic assessment (4 skills) Purple zone tasks	Purple zone tasks	End of year Assessment (4 skills) Purple zone tasks
	<b>Half Term 1 - (7 – 16) lessons)</b>	<b>Half Term 2 - (7 - 14lessons )</b>	<b>Half Term 3 - (7 - 14lessons )</b>	<b>Half Term 4 - (6 - 12 lessons)</b>	<b>Half Term 5 - (5-10 lessons)</b>	<b>Half Term 6 - (7 - 14 lessons)</b>
9	<p><b><u>Holidays (MAURITIUS) - 16) lessons</u></b> <b>What is there to do on holiday in MAURITIUS?</b> <b>Grammar focus: Time expressions</b> Travel - countries and nationalities Transport - types/ transactional role plays Accommodation - different types/ transactional role plays Activities - revisit hobbies and sport Past holidays - revisit perfect so far plus any new topic specific</p>	<p><b><u>Family and Friends (14 lessons)</u></b> <b>HAITI</b> <b>How would I describe a Haitian family?</b> <b>Grammar focus: Variety of pronouns</b></p> <p>What type of person you are; describe others (family vocab); describe best friend; traits of a good friend; physical traits of self and others</p>	<p><b><u>Family and friends (3 lessons)</u></b> <b>HAITI</b> <b>How would I describe a Haitian family?</b> <b>Grammar focus: Variety of pronouns</b></p> <p>Physical traits of self and others</p> <p><b><u>TV, Cinema and Music (6 Lessons) - CANADA</u></b> <b>Is Canada known for its TV, cinema or music?</b> <b>Grammar focus: Connectives</b> Types of programmes; opinions on these to include favourite;</p>	<p><b><u>TV, Cinema and Music (10 lessons) - CANADA</u></b> <b>Is Canada known for its TV, cinema or music?</b> <b>Grammar focus: Connectives</b> music genres and preferences; instruments/choir; cultural appreciation of artists</p> <p><b><u>Technology and social media (2 Lessons) CANADA</u></b> <b>Is technology used much in Canada?</b> <b>Grammar focus: Negatives/qualifiers</b></p>	<p><b><u>Technology and social media (10 Lessons) CANADA</u></b> <b>Is technology used much in Canada?</b> <b>Grammar focus: Negatives/qualifiers</b></p> <p>Use of daily technology/ with time frames and frequency; activities on computers; what you did yesterday</p>	<p><b><u>Technology and social media - (8 Lessons) CANADA</u></b> <b>Is technology used much in Canada?</b> <b>Grammar focus: Negatives/qualifiers</b></p> <p>What you did yesterday; opinion on social media and justifications; use of social media; sending texts</p> <p><b>End of year exam - (6 lessons)</b> 4 skills (listening, speaking, reading and writing&amp; feedback)</p>

	verbs Dream holiday - revisit simple future and conditional		types of films with opinions; what you watched recently  <b><u>What progress am I making? (5 lessons)</u></b> Assessment lessons covering the 4 skills (listening, speaking, reading, writing & feedback) covering content since September	Use of daily technology/ with time frames and frequency; activities on computers; what you did yesterday		
	<b>Skill development</b> Phonics - key to listening and speaking; present tense of opinion expressions; Using 3 tenses	Expressing and justifying opinions; adjectives; reusing vocabulary in different context; asking questions; listening strategies; language patterns	Consolidation of time frames and sequencers; retrieval of opinions; extending range of adjectives; adjectival agreements; perfect tense with AVOIR	Error correction and improvement; perfect tense and time fame retrieval and mastery; cultural awareness of 'slang' for text messages;	Question words; dialogue formation; intensifier use; present tense; retrieval of present tense verbs using MANGER/BOIRE/AVOIR; intensifier use	ETRE; revisiting colours; using definite articles; asking questions; dialogue formation; skill assessment in listening, speaking, reading and writing
	<b>Assessment; ongoing retrieval each lesson and formative assessment in class</b>	Purple zone tasks	Purple zone tasks (Mid year assessment in 3 skills)	Purple zone tasks	Purple zone tasks	End of year Assessment (4 skills) Purple zone tasks
	<b>Half Term 1 - (7 - 14 lessons)</b>	<b>Half Term 2 - (7 - 14 lessons)</b>	<b>Half Term 3 - (7 - 14 lessons)</b>	<b>Half Term 4 - (6 - 12 lessons)</b>	<b>Half Term 5 - (5-10 lessons)</b>	<b>Half Term 6 - (7 - 14 lessons)</b>
11	<b>(7 weeks- 17 lessons)</b> <b>Lesson admin and phonics recap - intro to year11 (1 lesson)</b>  <b>Technology &amp; Social media (16 lessons)</b> Use of technology Past use of technology Preference/opinions (recap comparisons) Dangers of technology Life without your mobile – future tenses	<b>(7 weeks- 17 lessons)</b> <b>Mock exams</b> covering the 3 skills (listening, reading, writing) w/c 15/11 and 22/11 <b>(3 lessons)</b>  <b>The environment; Charity &amp; Voluntary work; Homelessness &amp; Poverty (14 lessons)</b> Talking about local, national and global problems; what you do to help and could do more of; recognising charities; saying what you do and could do more of; cultural awareness of global Francophone problems and organisations.	<b>(7 weeks- 17 lessons)</b> <b>Future study plans and careers and ambitions (13 lessons)</b> Saying which subjects you want to study/where; opinions on apprenticeships; Looking at job choices; cultural ;awareness of employment in Francophone countries; which jobs you would want to do; opinions on university  <b>Mock exams</b> covering the 3 skills (listening, reading, writing) w/c 7/2 and 14/2 <b>(3 lessons)</b>	<b>(6 weeks - 15 lessons)</b> <b>Mock exam feedback lessons (2 lessons)</b> 1 x reading/listening 1 x writing  <b>Speaking exam preparation/revision (13 lessons)</b> Mastery of all topics on GCSE specification and preparation for all parts of speaking exam (role play, photo card, general conversation)	<b>(5 weeks - 12 lessons)</b> <b>Revision of key topics</b> <b>Speaking exams</b> <b>Final exams</b>	<b>(7 weeks- 17 lessons)</b> <b>Revision of key topics</b> <b>Final exams</b>
	<b>Skill development</b> Phonics - key to listening and speaking; present tense verbs; extended opinions; wide range of	Retrieval of all topics from Yr9 on the GCSE specification; consolidation of all tenses	Retrieval of all topics from Yr9 on the GCSE specification; consolidation of all tenses Tenses mastery continued	Tenses mastery continued through written and spoken work; retrieval and mastery of specification vocab		

	topic specific verbs;future and conditional tense verbs	Using comparatives and superlatives; using present tense verbs (mastery); negatives with present tense verbs; using modal verbs (mastery); conditional (mastery); cultural awareness of Francophone situations;				
	<b>Assessment; ongoing retrieval each lesson and formative assessment in class Exampro homework</b>	Mock exams Purple zone tasks Exampro homework	Purple zone tasks Exampro homework Mock exams	Mock oral exams Purple zone tasks Exampro homework	Real GCSE exams	