



— Volume 3 - Year 9 —

The Eagle



Newsletter



INSIDE, WE ALSO TALK ABOUT:

Head of Year
Updates

Subject Information

House Notices

Events/Sporting
Events

Key Dates and
Notices

Before the half term our Heads of Houses hosted a Christmas Fayre over both lunchtimes for all of our students, it was very busy and the atmosphere was great!

Miss Raw shared her amazing singing with us and our Sixth Form students continued the festivities into the afternoon.

Tutor groups were given the challenge of producing an idea to sell. Each year group was given a stall that was located within their house section.

Students played Christmas games and sold cakes and festive creations in order to raise money for our chosen house charities.

They raised over £1,300. Well done to all involved!

Head of Year 9 Updates

As we move through the school year, we **Mr Leckenby** and **Mrs Lacey** want to highlight something that has a huge impact on our year group every single day: **KINDNESS**. Year 9 is full of new challenges and opportunities, and the way you treat one another shapes the environment we all share. Fortunately, we see Year 9 students showing kindness all the time and we want to celebrate it.



Mr Leckenby

One of the best parts of our roles is seeing the small but meaningful ways students look out for each other. Here are just a few moments that stood out recently:

- **RS** noticed a classmate getting overwhelmed during a group activity and quietly stepped in to help them organise their ideas. Without making a fuss, RS showed empathy and patience—something we hope others are inspired by.
- **MS** offered to walk with a new student who was feeling nervous about finding their way around school. That simple act of companionship helped the student feel welcome and supported on their very first day.
- **AU** saw another student sitting alone at lunch for several days. Instead of ignoring it, AU invited them to join their table. That small gesture made a big difference to someone who was struggling socially.

These aren't grand gestures, they're everyday choices. But these choices create a ripple effect, making our year group stronger, kinder, and more connected.

Kindness builds trust, encourages positive friendships, and helps everyone feel safe and included. Whether it's offering a smile, giving someone space when they need it, or speaking up when something feels wrong, kindness shapes the culture of our school.

For Year 9 students, it also helps you grow. Acts of kindness improve confidence and communication and help you build a reputation for being someone others can rely on.

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Head of Year 9 Updates

To parents and carers, thank you. The patience, encouragement, and support you provide at home help students carry kindness into school life. Conversations about empathy, friendships, and online behaviour make a real difference. When home and school work together, students feel grounded, safe, and ready to thrive.

We are incredibly proud of the way so many of you treat one another, both in and out of the classroom. Let's keep this momentum going. Every student has the power to make Year 9 a place where everyone feels respected and valued.

A single kind moment can change someone's entire day, and often, their entire outlook.

Thank you for your continued support

Year 9 Team

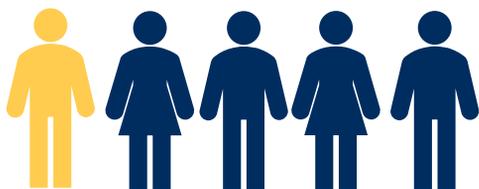


Attendance Matters

Every student,
on time, every day



Did you know



1 in 5

students don't attend
school regularly

**It's never too
late to improve
attendance**

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life



**Schools
are here to help.**

What families can do ...

- ✓ Be firm: send your child to school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

Each day missed ...

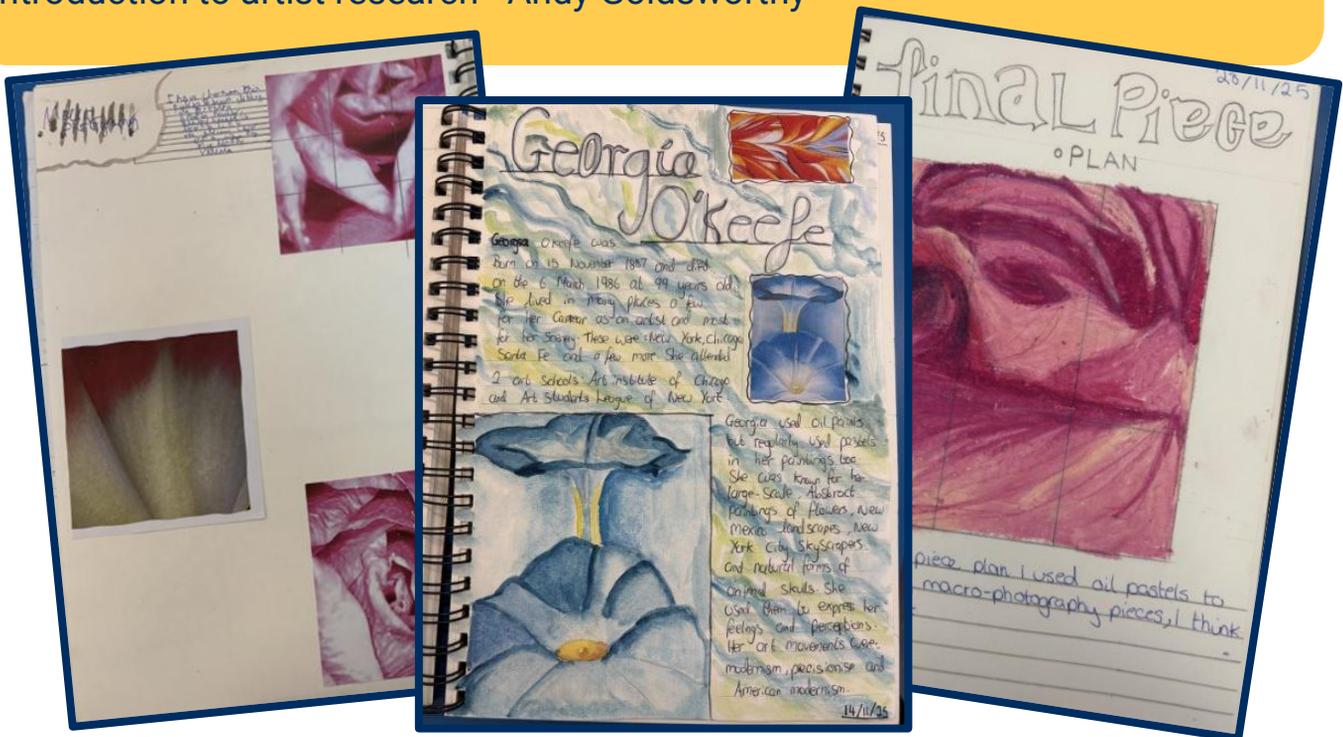
- Puts your child behind and makes it harder for them to catch up
- Can lead to lower achievement in reading and writing
- Can lead to gaps in learning
- Makes school completion less likely
- Makes the transition into a career less likely to be successful

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Year 9 Art

Mrs Morgan's classes have been looking at Close-up art – Georgia O’Keeffe. Research page. Macro photography of flowers.

Mrs Moore's classes have been Land Art - Using natural materials, Autumn Leaves - Photography basics of land art arrangements and colour enhancement/contrast of colour. Assemblage
Introduction to artist research at GCSE pathway standard - Andy Goldsworthy
Introduction to artist research - Andy Goldsworthy



Teacher Shoutouts

Seb P, 9C3



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Year 9 PE

This term, students have completed units in **trampolining** and **badminton**. Throughout these activities, they have focused on developing physical skills such as balance, coordination, agility, and control, alongside important personal qualities including confidence, resilience, teamwork, and safe participation.

Students were encouraged to reflect on their performance and work positively with others, and we are pleased with the overall engagement shown across the year group.

As we move into the next phase of the curriculum, students will begin learning **volleyball, basketball, and rugby**.



Teacher Shoutouts

Lavin A, 9O2

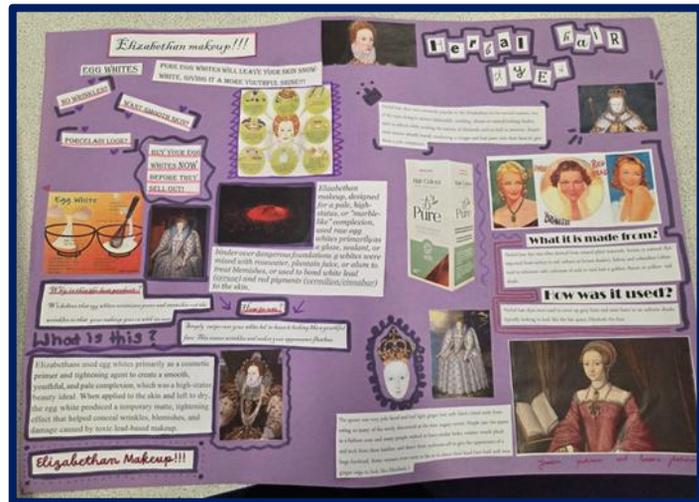
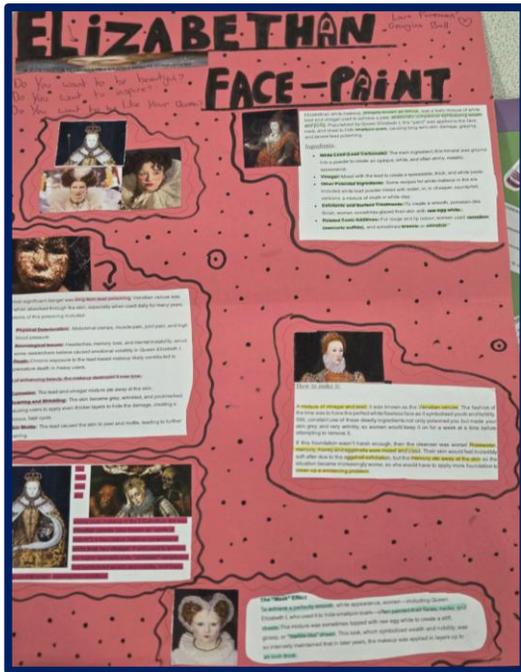
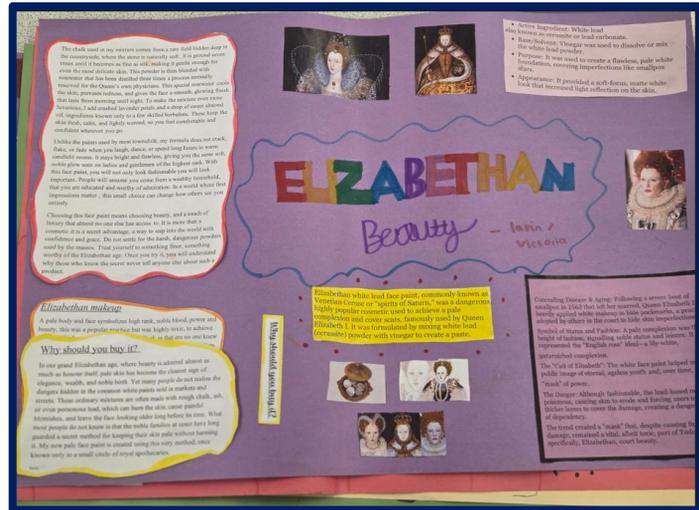
Jessica Bartle, 9A2

Declan P, 9C3

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Year 9 English

This term Year 9 are exploring the theme of young love and family in their study of the play *Romeo and Juliet* by William Shakespeare. They have also been developing their non-fiction writing by focussing on articles both persuasive and advisory. They have been responding to analytical questions and more creative non-fiction tasks.



Teacher Shoutouts

9cd2 for their excellent research on Elizabethan beauty!
Jessica P, 901 for the detail in independent work.
Lexie S, 9P1 for consistent effort and engagement.



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Year 9 RE

Year 9 have been studying Christian Ceremonies or Rites of Passage. These are key Christian ceremonies that our pupils may be invited to, so will understand what is happening during the ceremony and what it represents.

Events that we have looked at include, Baptism, Eucharist, Weddings and Funerals. Pupils have shown maturity when looking at these ceremonies and shown great question skills to explore the meaning behind the features of the ceremonies.



Teacher Shoutouts

Martha I, 8C3

Elif K, 803

Obi-Kade M, 8C3

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Year 9 MFL

Year 9 French students have been working really hard on grammar this half term as we have been introducing tenses linked to our topics. Despite these challenges, students have enjoyed their lessons with recent student voice feedback citing French as one of their favourite subjects! Students like the variety of activities we are able to do with them.

Towards the end of January students are completing their mid year French assessments which gives them opportunity to show us what they have learnt so far about technology and free time. We will then be learning about relationships and family.

3. Comment est sa personnalité? [What is their personality like?]

| | | | |
|---------------------------------------|--|-----------------|--------------------------------|
| Bien sûr [of course] | il/elle est [he/she is] | très[very] | intelligent/e [intelligent] |
| Sans doute [without doubt] | **ils/elles sont [they are] | assez [quite] | affreux/euse [awful] |
| Absolument [absolutely] | mon père est [my dad is] | un peu [a bit] | bavard/e [chatty] |
| Certainement [certainly] | ma sœur est [my sister is] | super [super] | agréable [pleasant] |
| Parfois [sometimes] | **mes grand-parents sont [my grandparents are] | | amusant/e [fun/funny] |
| De temps en temps [from time to time] | | | drôle [funny] |
| Souvent [often] | **[add s to end of adjective] | | embêtant/e [annoying] |
| | | | gentil/le [kind] |
| | | | heureux/euse [happy] |
| | | | méchant/e [nasty/naughty] |
| | | | sportif/ive [sporty] |
| | | | paresseux/euse [lazy] |
| | | | travailleur/euse [hardworking] |
| | | | sérieux/euse [serious] |
| | | | strict/e [strict] |

1. Décris ta famille [Describe your family]

| | | | |
|--|------------------------------------|--------------------------------|---|
| Dans ma famille il y a [In my family there is/are] | cinq personnes [5 people] | | qui s'appelle... [who is called...] |
| J'habite avec [I live with] | mon père [my dad] | ma mère [my mum] | qui s'appellent... et..... [who are called... and...] |
| Je m'appelle... [I'm called...] | mon beau-père [my stepdad] | ma belle-mère [my stepmum] | plus jeune [younger] |
| J'ai ... ans [I'm ... years old] | mon frère [my brother] | ma sœur [my sister] | plus âgé(e) [older] |
| | mon oncle [my uncle] | ma tante [my auntie] | il/elle a ... ans [he/she is ... years old] |
| | mon grand-père [my grandfather] | ma grand-mère [my grandmother] | ils/elles ont ... ans [they are ... years old] |
| | mon cousin [my cousin] | ma cousine [my cousin] | |
| | mes parents [my parents] | | |
| | mes frères [my siblings/ brothers] | | |
| | mes cousins [my cousins] | | |

Teacher Shoutouts

Well done to the following students for really impressing their Languages teacher this half term!

Lexie S, 9P1 and Arthur N, 9P3



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Orlando House Updates



Miss R Bishop
Head of House

As we welcome in a new year, it's easy to focus on our resolutions and the things we want to change or improve. However, it's also important to take a moment to reflect on what is already working well and commit to continuing those successes. I have been really impressed by how students have returned to school after the holidays and how quickly they have settled back into their routines. They have continued to show resilience and a strong work ethic in their schoolwork, and it has been lovely to hear about all the fun our Orlando students had during their well-earned break.

There are many exciting opportunities to look forward to as the year progresses, including our charity day on **17th March**. This event will support **Dove House Hospice**, and we hope to raise a significant amount of money for this worthwhile cause.

Our Orlando team leaders are currently working hard to plan a range of activities that students across the house can take part in. I look forward to sharing more details with you soon and keeping you updated on everything that is planned.

Christmas Fayre – A Wonderful Community Effort!

Just before the festive break, our school came together for a truly special event – the Christmas Fayre! The atmosphere was buzzing with excitement as students, staff, and families enjoyed an afternoon filled with creativity and fun. From handmade crafts and delicious bakes to beautiful jewelry, competitions, and raffles, there was something for everyone to enjoy.

The effort from all four houses was nothing short of outstanding. Every stall showcased the hard work and imagination of our students, and it was fantastic to see the whole school community supporting such a great cause. Thanks to everyone's generosity and enthusiasm, we raised an incredible **£1,343.04**, which will be split equally between our four house charities.

This achievement reflects the spirit of teamwork and kindness that makes our school so special. A huge thank you to everyone who contributed – whether by baking, crafting, organising, or simply coming along to join the fun. Together, we've made a real difference!



Orlando Shoutouts

Top Value Points from last half term

Anya C – 901



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Portia House Updates

What a great start to the year for Portia House! As we step confidently into a new academic year, Portia House does so with pride, purpose, and momentum. Our students have returned with a renewed sense of commitment, building on the achievements and positive habits established last term. The dedication they have shown—to their studies, to one another, and to the values of Portia House—sets a strong foundation for continued success. This term begins not as a fresh start alone, but as a continuation of growth, resilience, and excellence that defines our house community.



Miss E Foster
Head of House

Christmas Fayre – A Wonderful Community Effort!

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Portia Shoutouts

Ethan T, 9P3

Top Value points
in year group



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Cassio House Updates



Mr E Griffiths
Head of House

Christmas Fayre Success

We are delighted to begin the new year by celebrating the fantastic start Cassio House students have made this term. With a fresh sense of purpose and enthusiasm, pupils have returned ready to challenge themselves, support one another, and continue striving for excellence in all they do.

It has been wonderful to see such positive contributions across the house since the Christmas break and you could feel a real sense of pride in our shared achievements.

Cassio House students have shown impressive resilience, determination and their commitment to maintaining high standards and working together as a community truly reflects the values of our house.

As we look ahead to the exciting events and opportunities coming up this year, I am confident that Cassio House will continue to grow stronger by coming together and supporting one another. Thank you to all parents and carers for your ongoing support. We look forward to making this a successful and another memorable year for Cassio House.

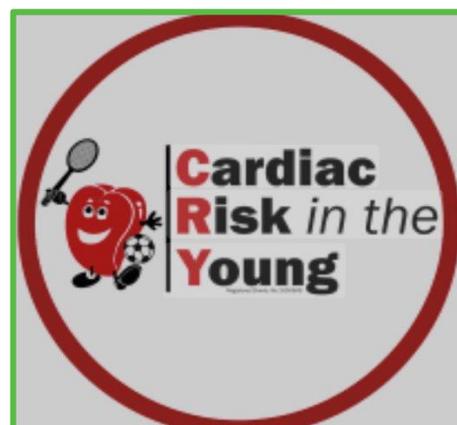
Just before the Christmas break, our school came together for a wonderful Christmas Fayre, filled with creativity, fun, and a real sense of community. Students, staff, and families enjoyed a range of stalls, including crafts, bakes, jewellery, games, and raffles. All four houses showed fantastic effort and teamwork, and it was brilliant to see everyone supporting such a worthwhile cause. Thanks to the generosity of our school community, an impressive £1,343.04 was raised and will be shared equally between our four house charities. A huge thank you to everyone who helped make the event such a success.



Cassio Shoutouts

**Top House Point Collectors
this Half Term:**

Annabelle B – 9C2



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Ariel House Updates



Miss A Deveney
Head of House

I am thrilled to share how brilliantly Ariel House students have been working during this first half term of the school year. Building on the incredible momentum from before Christmas, our students have continued to show dedication, enthusiasm, and a real commitment to excellence.

House points have been pouring in as students strive to meet expectations and go above and beyond in their learning and conduct. It's wonderful to see so many pupils contributing positively to our house community and celebrating their achievements together.

Despite the challenges of the cold winter weather, Ariel House students have demonstrated outstanding resilience. Their determination to keep working hard, support one another, and maintain high standards is something we are truly proud of.

Thank you to all parents and carers for your continued support – together, we are making this a fantastic year for Ariel House!

Christmas Fayre – A Wonderful Community Effort!

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Ariel Shoutouts

Top House Point Collectors this Half Term:

Aqib S, 9A1
Ramah A, 9A2
Maggie S, 9A3



YOUNG MINDS

House Points



13211

13410

12640

15170

Extra-Curricular Clubs

| | | |
|-----------------------------|-------------|-------------|
| Dungeons and Dragons | Year 7 – 13 | G16 |
| Production Rehearsals | Year 7 – 13 | Main Hall |
| Choir | Year 7 – 11 | F26 |
| Band Rehearsal | Year 7 - 13 | F25/26 |
| Badminton | Year 7 – 11 | Sports Hall |
| Table Tennis | Year 7 – 11 | Sports Hall |
| Netball | Year 7 – 11 | Sports Hall |
| Boys Football | Year 7 – 11 | Field |
| Tigers Trust Girls Football | Year 7 – 11 | Field |
| Boys Rugby League | Year 7 – 8 | Field |
| Scalectrix/Greenpower | Year 7 – 10 | G05 |
| Dance | Year 7 – 13 | G20 |
| Duolingo | Year 7 – 13 | S18 |

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Sporting Events



Year 7 Soccer Sensation Tournament

The annual Year 7 boys' and girls' five-a-side football tournament took place at Soccer Sensations before the Christmas break and was a great success. Students showed enthusiasm, teamwork, and excellent sportsmanship throughout the day.

Both the boys' and girls' competitions were highly competitive, with fast-paced matches and impressive individual and team performances. Players demonstrated strong skills, determination, and respect for officials and opponents alike.

The tournament provided an excellent opportunity for students to represent their year group, build confidence, and enjoy competitive sport in a positive environment.

Overall, the event was thoroughly enjoyed by all involved and was a fantastic celebration of Year 7 football. Congratulations to all participants for their effort and commitment.

Hull F.C. Inspiring Futures Programme

Last year, our Year 10 students had the opportunity to take part in the Hull FC *Inspiring Futures* programme, which was delivered over a 12-week period.

The programme included weekly group mentoring sessions that focused on personal wellbeing, teamwork, and leadership, combining classroom-based learning with practical sports activities.

As part of the programme, students also had the opportunity to complete a Sports Leader Award. Congratulations to all that achieved this accolade.



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Sporting Events

East Riding Futsal qualifiers at Hull University

The Year 10 boys represented the school proudly at the East Riding Futsal Qualifiers held at Hull University. They started strongly with a hard-fought draw against South Hunsley, followed by an impressive 3–1 victory over Wolfreton. Further draws against Goole and a narrow loss to Hornsea saw the team finish on 5 points, missing out on qualification by just a single point. A determined performance throughout the competition and plenty to be proud of. Well done boys.



Cross Country

The Humberside Cross Country event took place in Scunthorpe, bringing together talented young runners from across the county to compete for a place at national level. Held over a challenging course, the races showcased determination, endurance, and high-quality performances in all age groups.

The top 10 finishers in each race secured qualification to represent Humberside at the English Schools Cross Country Championships, which will be held in Liverpool in March. The event was a great success and highlighted the depth of cross-country talent across the region.

Congratulations to G. Wright who finished 4th in his category and will progress to English Schools.

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Sporting Events

Upcoming Sporting Fixtures

| | | | |
|----------------------------|--------------|---------------|-----|
| Rugby | Year 7/8/10 | TBC | TBC |
| Football | Year 8 Boys | Kelvin Hall | TBC |
| Football | Year 10 Boys | St. Mary's | TBC |
| Football | Year 11 Boys | South Hunsley | TBC |
| Football | U15 Girls | St. Mary's | TBC |
| Football | Year 7 Boys | St. Mary's | TBC |
| Football | Year 9 Boys | John Whitgift | TBC |
| Football (7-a-side) | Year 10 Boys | Tournament | TBC |

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Key Dates and Notices

School closes for half-term

Friday 13 February 2026

School reopens

Monday 23 February 2026

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Please click [here](#) to see all of our term dates

HOUSE CHARITY DAYS

Tuesday 17 March
2026



Thursday 30 April
2026



Tuesday 12 May
2026



Wednesday 3 June
2026



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Make sure to follow our Instagram to keep up to date with communications and events.

ATTENDANCE CLUB

100%



Students with 100% will be given a rewards badge for their outstanding attendance, with a twist...

This launches w/c 23 February 2026.